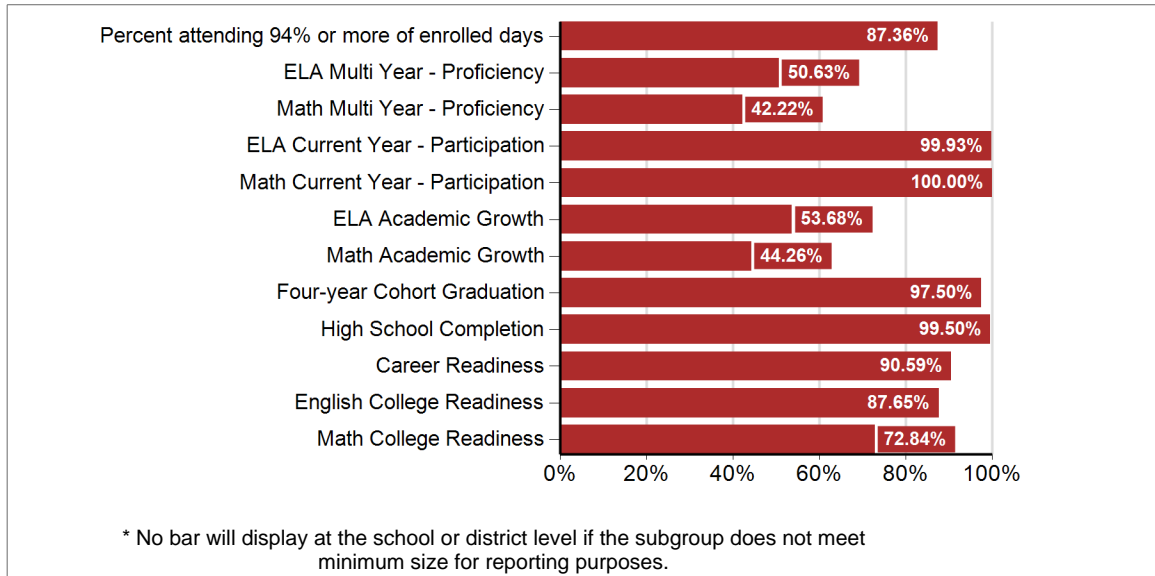
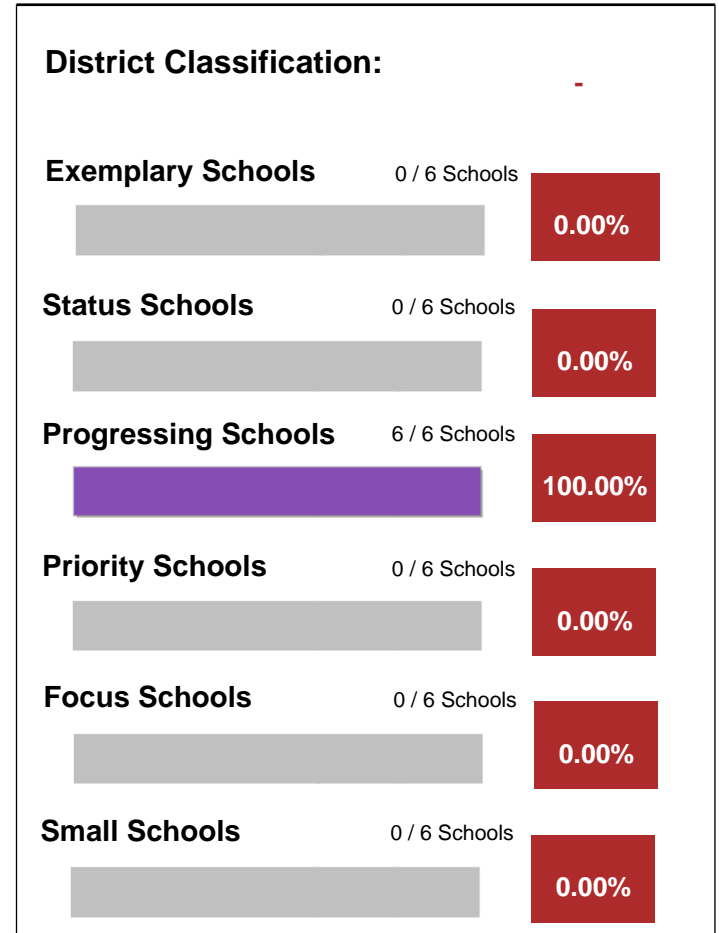


Yankton 63-3

Performance Indicators



School Performance Index



Yankton 63-3

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	630
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

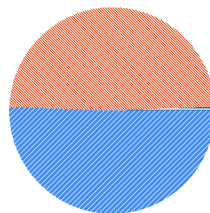
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Administrators	10
School Service Specialists	17.86
Teachers	166.54
Average Years of Experience	18
Percent with Advanced Degrees	46.93%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

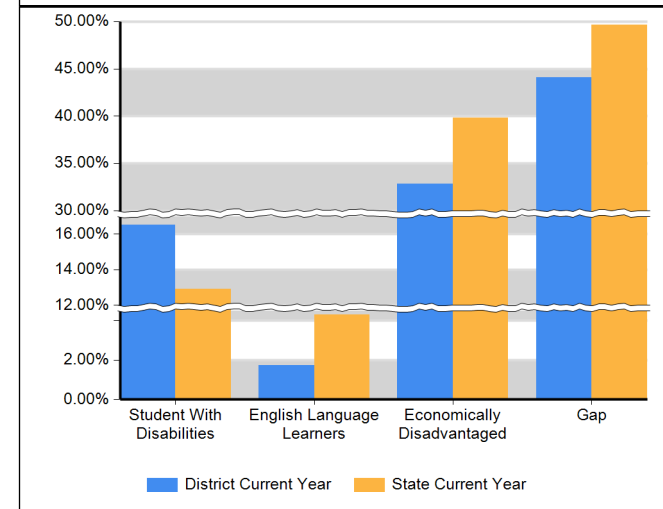
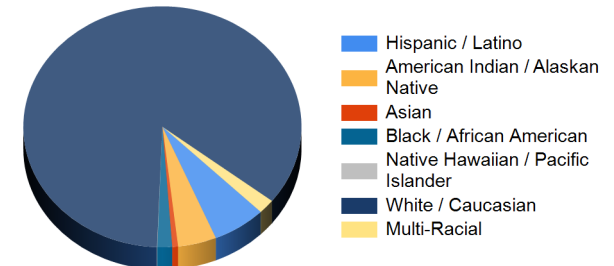
Degrees Earned for Instructional Staff

Bachelors - 50.60%
Doctorate - 0.00%
Masters - 48.81%
Specialist - 0.60%



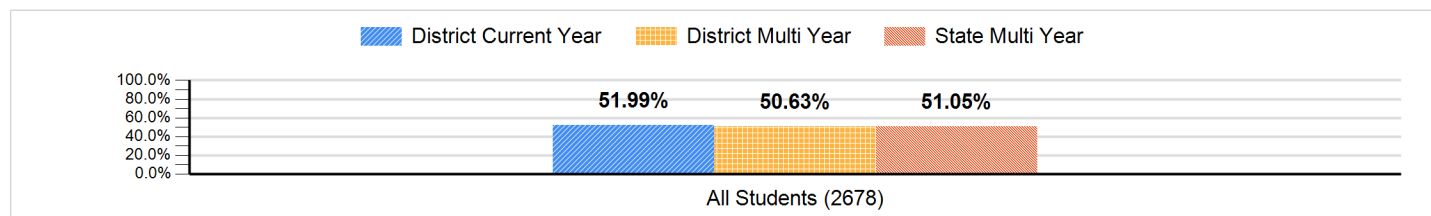
Student Population

Race/Ethnicity
Percent of Student Population



Yankton 63-3

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

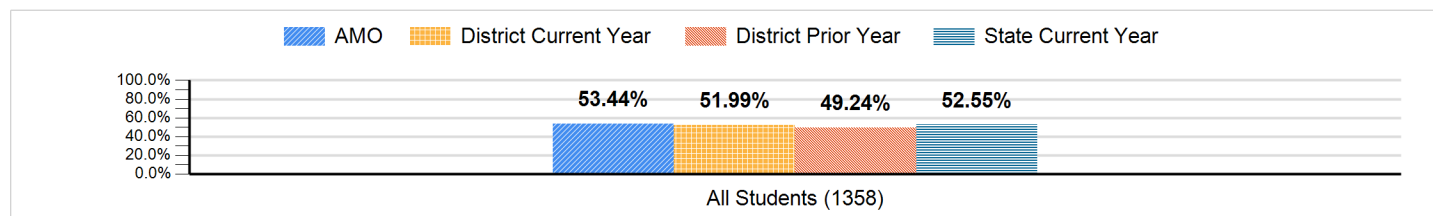
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2678	51.99	50.63	51.05
Hispanic / Latino	150	37.33	34.67	36.32
American Indian / Alaskan Native	119	22.95	21.85	21.65
Asian	20	*	45.00	46.41
Black / African American	44	43.48	45.45	32.55
Native Hawaiian / Pacific Islander*	*	*	*	48.11
White / Caucasian	2297	55.24	53.77	57.23
Multi-Racial	48	29.63	29.17	46.17
Student With Disabilities	547	17.81	19.01	18.69
English Language Learners	20	0.00	0.00	11.61
Economically Disadvantaged	952	35.00	35.92	34.60
Female	1240	55.31	55.00	57.21
Male	1438	49.03	46.87	45.18
Migrant*	*	*	*	13.36
Gap	1262	33.96	34.39	34.20
Non-Gap	1416	68.16	65.11	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

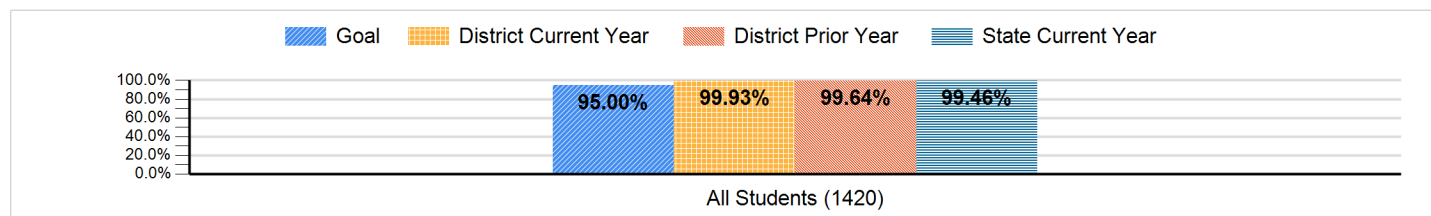
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1358	53.44	51.99	49.24	52.55
Hispanic / Latino	75	37.67	37.33	32.00	37.88
American Indian / Alaskan Native	61	28.20	22.95	20.69	22.79
Asian*	*	*	*	50.00	48.47
Black / African American	23	54.17	43.48	47.62	33.08
Native Hawaiian / Pacific Islander*	*	*	*	*	45.61
White / Caucasian	1164	56.14	55.24	52.25	58.91
Multi-Racial	27	34.52	29.63	28.57	47.65
Student With Disabilities	292	27.98	17.81	20.39	20.69
English Language Learners	12	0.00	0.00	*	13.20
Economically Disadvantaged	480	42.35	35.00	36.86	36.00
Female	640	58.26	55.31	54.67	58.53
Male	718	49.44	49.03	44.72	46.91
Migrant*	*	*	*	*	14.98
Gap	642	40.44	33.96	34.84	35.55
Non-Gap	716	65.17	68.16	62.00	69.27

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

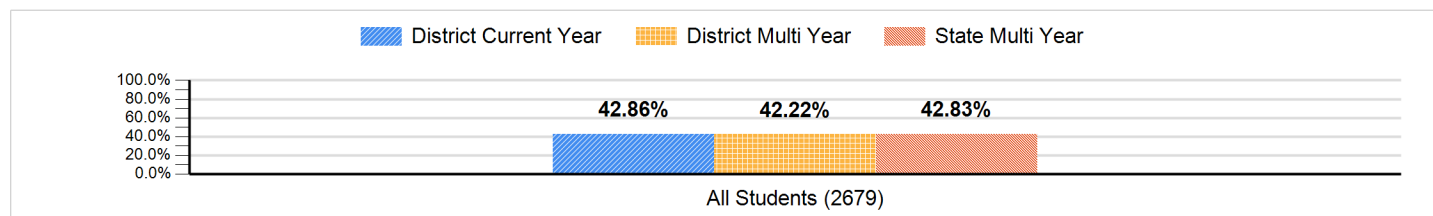
Subgroup	Number of Students	Goal	District Current Year	District Prior Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1420	95.00	99.93	99.64	99.46
Hispanic / Latino	88	95.00	98.86	98.75	98.99
American Indian / Alaskan Native	70	95.00	100.00	100.00	99.19
Asian*	*	*	*	100.00	99.24
Black / African American	25	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1198	95.00	100.00	99.66	99.53
Multi-Racial	31	95.00	100.00	100.00	99.59
Student With Disabilities	306	95.00	100.00	98.93	99.23
English Language Learners	21	95.00	95.24	90.00	98.81
Economically Disadvantaged	523	95.00	99.81	99.61	99.39
Female	675	95.00	99.85	99.84	99.51
Male	745	95.00	100.00	99.47	99.42
Migrant*	*	*	*	*	99.16
Gap	691	95.00	99.86	99.56	99.34
Non-Gap	729	95.00	100.00	99.72	99.59

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

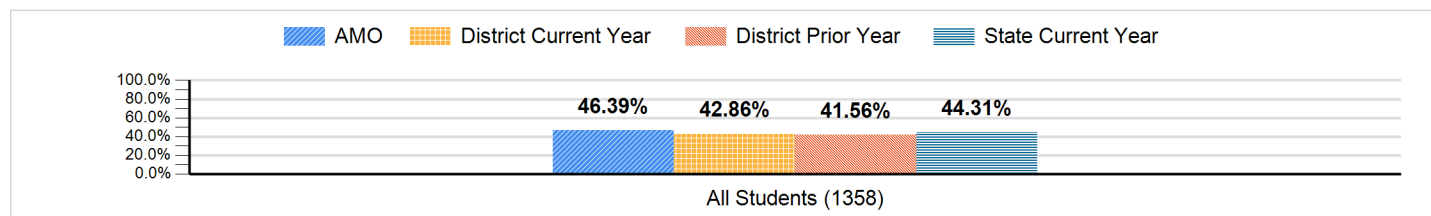
Subgroup	Number of Students	District Current Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	2679	42.86	42.22	42.83
Hispanic / Latino	151	29.33	29.14	27.23
American Indian / Alaskan Native	119	22.95	22.69	14.27
Asian	20	*	30.00	39.87
Black / African American	44	17.39	27.27	22.38
Native Hawaiian / Pacific Islander*	*	*	*	42.45
White / Caucasian	2297	45.88	44.84	48.97
Multi-Racial	48	22.22	25.00	38.06
Student With Disabilities	547	16.10	15.54	17.62
English Language Learners	21	0.00	4.76	11.17
Economically Disadvantaged	953	27.08	27.81	27.13
Female	1241	41.09	40.93	42.56
Male	1438	44.43	43.32	43.08
Migrant*	*	*	*	8.18
Gap	1263	27.41	27.24	27.26
Non-Gap	1416	56.70	55.58	58.04

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

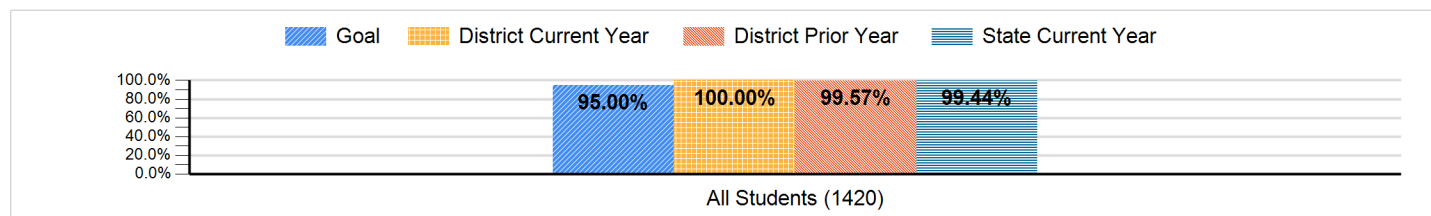
Subgroup	Number of Students	AMO	District Current Year	District Prior Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	1358	46.39	42.86	41.56	44.31
Hispanic / Latino	75	34.87	29.33	28.95	29.55
American Indian / Alaskan Native	61	29.72	22.95	22.41	15.36
Asian*	*	*	*	33.33	41.23
Black / African American	23	41.66	17.39	38.10	23.09
Native Hawaiian / Pacific Islander*	*	*	*	*	40.35
White / Caucasian	1164	48.42	45.88	43.78	50.60
Multi-Racial	27	34.52	22.22	28.57	39.22
Student With Disabilities	292	22.81	16.10	14.90	19.64
English Language Learners	12	0.00	0.00	*	13.36
Economically Disadvantaged	480	34.61	27.08	28.54	28.77
Female	640	45.61	41.09	40.77	44.12
Male	718	47.04	44.43	42.22	44.49
Migrant*	*	*	*	*	11.96
Gap	642	33.29	27.41	27.05	28.77
Non-Gap	716	58.23	56.70	54.43	59.59

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

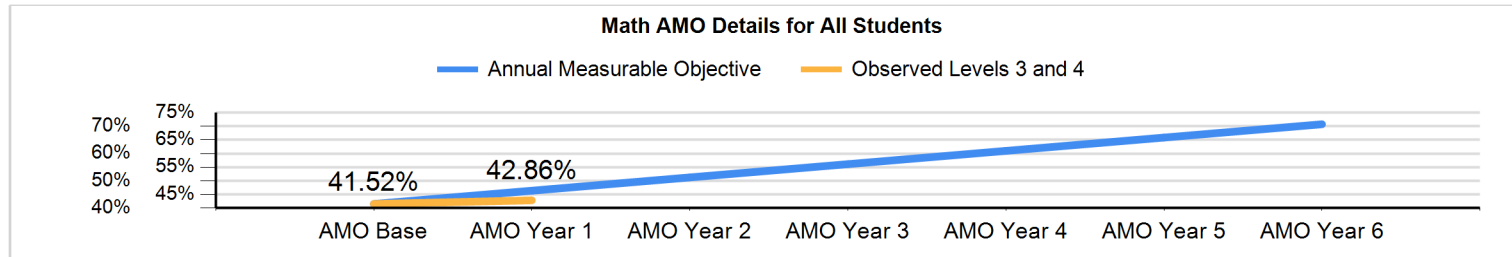
		Goal	District Current Year	District Prior Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	1420	95.00	100.00	99.57	99.44
Hispanic / Latino	88	95.00	100.00	98.75	99.11
American Indian / Alaskan Native	70	95.00	100.00	100.00	99.07
Asian*	*	*	*	100.00	99.41
Black / African American	25	95.00	100.00	100.00	99.69
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	1198	95.00	100.00	99.58	99.50
Multi-Racial	31	95.00	100.00	100.00	99.50
Student With Disabilities	306	95.00	100.00	98.93	99.11
English Language Learners	21	95.00	100.00	90.00	99.12
Economically Disadvantaged	523	95.00	100.00	99.41	99.36
Female	675	95.00	100.00	99.69	99.47
Male	745	95.00	100.00	99.47	99.41
Migrant*	*	*	*	*	99.58
Gap	691	95.00	100.00	99.41	99.29
Non-Gap	729	95.00	100.00	99.72	99.58

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	41.52%	46.39 %	51.26 %	56.13 %	61.00 %	65.87 %	70.76 %
Hispanic / Latino	2014-2015	28.95%	34.87 %	40.79 %	46.71 %	52.63 %	58.55 %	64.48 %
American Indian / Alaskan Native	2014-2015	23.33%	29.72 %	36.11 %	42.50 %	48.89 %	55.28 %	61.67 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	43.73%	48.42 %	53.11 %	57.80 %	62.49 %	67.18 %	71.87 %
Multi-Racial	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Student With Disabilities	2014-2015	15.79%	22.81 %	29.83 %	36.85 %	43.87 %	50.89 %	57.90 %
English Language Learners	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Economically Disadvantaged	2014-2015	28.66%	34.61 %	40.56 %	46.51 %	52.46 %	58.41 %	64.33 %

Other Groups

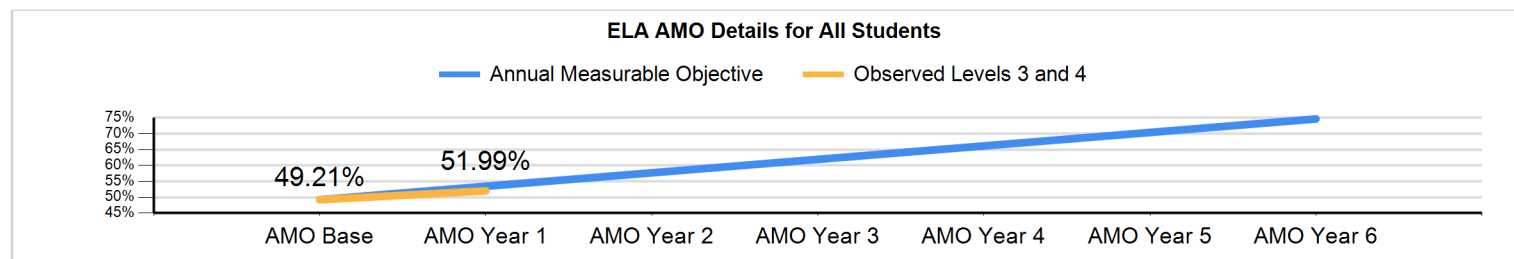
Female	2014-2015	40.66%	45.61 %	50.56 %	55.51 %	60.46 %	65.41 %	70.33 %
Male	2014-2015	42.23%	47.04 %	51.85 %	56.66 %	61.47 %	66.28 %	71.12 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	27.22%	33.29 %	39.36 %	45.43 %	51.50 %	57.57 %	63.61 %
Non-Gap	2014-2015	54.43%	58.23 %	62.03 %	65.83 %	69.63 %	73.43 %	77.22 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Yankton 63-3

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	49.21%	53.44 %	57.67 %	61.90 %	66.13 %	70.36 %	74.61 %
Hispanic / Latino	2014-2015	32.00%	37.67 %	43.34 %	49.01 %	54.68 %	60.35 %	66.00 %
American Indian / Alaskan Native	2014-2015	21.67%	28.20 %	34.73 %	41.26 %	47.79 %	54.32 %	60.84 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2014-2015	50.00%	54.17 %	58.34 %	62.51 %	66.68 %	70.85 %	75.00 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	52.15%	56.14 %	60.13 %	64.12 %	68.11 %	72.10 %	76.08 %
Multi-Racial	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Student With Disabilities	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %
English Language Learners	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Economically Disadvantaged	2014-2015	37.11%	42.35 %	47.59 %	52.83 %	58.07 %	63.31 %	68.56 %

Other Groups

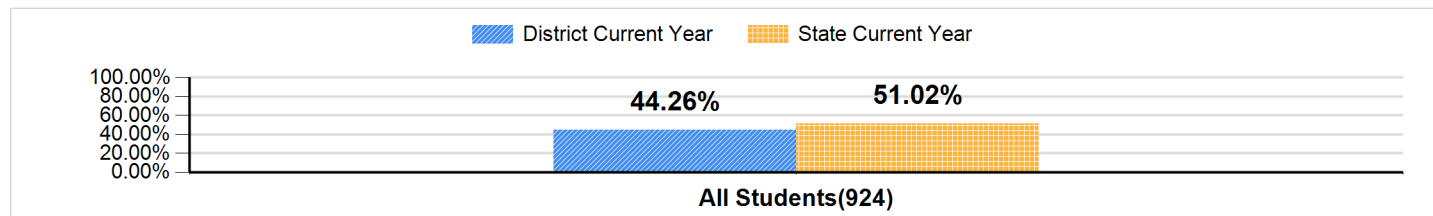
Female	2014-2015	54.47%	58.26 %	62.05 %	65.84 %	69.63 %	73.42 %	77.24 %
Male	2014-2015	44.84%	49.44 %	54.04 %	58.64 %	63.24 %	67.84 %	72.42 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	35.02%	40.44 %	45.86 %	51.28 %	56.70 %	62.12 %	67.51 %
Non-Gap	2014-2015	62.00%	65.17 %	68.34 %	71.51 %	74.68 %	77.85 %	81.00 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Yankton 63-3

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	924	44.26	26.41	51.02	33.39
Hispanic / Latino	51	39.22	27.78	40.04	30.25
American Indian / Alaskan Native	48	39.58	36.84	30.57	25.15
Asian*	*	*	*	56.48	37.69
Black / African American	15	33.33	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	52.50	50.00
White / Caucasian	784	45.79	26.01	55.31	37.65
Multi-Racial	20	25.00	*	47.40	36.34
Student With Disabilities	207	28.50	22.66	32.40	25.08
English Language Learners*	*	*	*	29.37	26.34
Economically Disadvantaged	349	37.82	27.34	40.10	29.31
Female	432	45.37	26.79	51.02	34.41
Male	492	43.29	26.05	51.03	32.45
Migrant*	*	*	*	38.69	37.11
Gap	459	37.04	25.84	40.16	29.58
Non-Gap	465	51.40	28.30	61.81	48.45

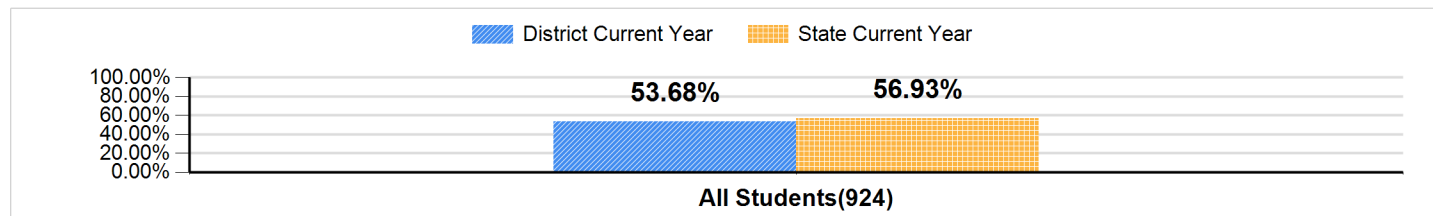
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Yankton 63-3

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

Subgroup	Number of Students	District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	924	53.68	30.30	56.93	36.16
Hispanic / Latino	51	45.10	21.05	48.61	37.95
American Indian / Alaskan Native	48	35.42	21.05	36.54	26.37
Asian*	*	*	*	59.53	30.67
Black / African American	15	66.67	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	42.50	41.67
White / Caucasian	784	55.74	32.76	60.88	39.83
Multi-Racial	20	35.00	*	54.50	41.06
Student With Disabilities	207	28.50	18.55	33.60	26.32
English Language Learners*	*	*	*	29.59	27.39
Economically Disadvantaged	349	45.56	30.47	46.42	32.64
Female	432	56.71	29.21	61.92	39.36
Male	492	51.02	30.99	52.17	33.99
Migrant*	*	*	*	36.00	28.81
Gap	459	42.92	26.97	45.79	32.39
Non-Gap	465	64.30	41.51	67.95	50.02

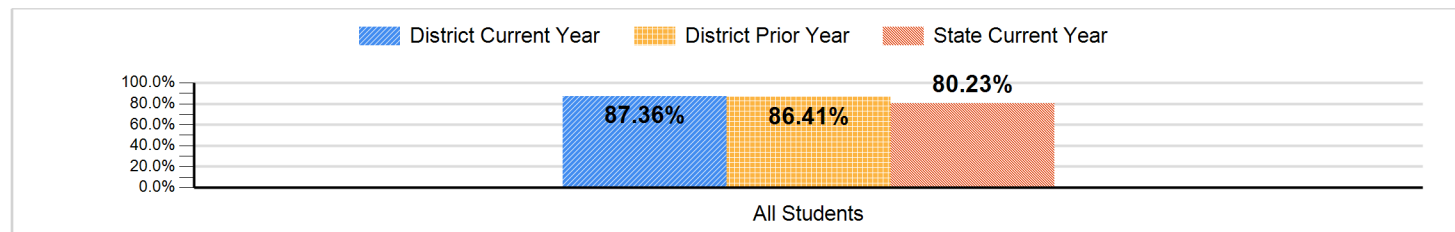
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Yankton 63-3

Attendance



Attendance: Data Matrix

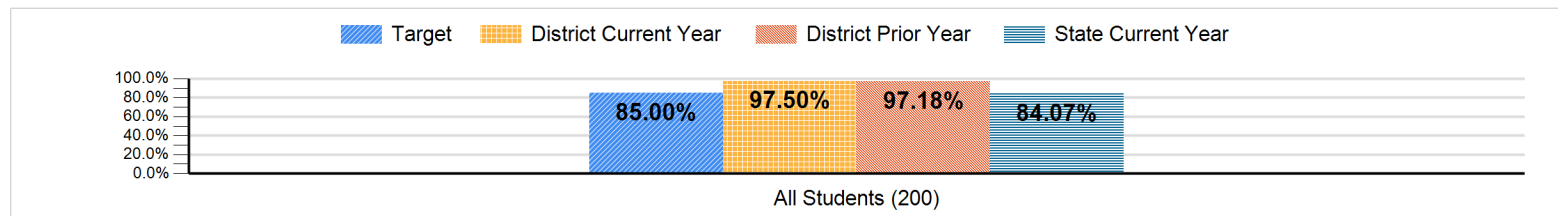
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	1938	87.36	86.41	80.23
Hispanic / Latino	136	84.56	85.04	71.21
American Indian / Alaskan Native	124	62.10	58.77	53.37
Asian	12	91.67	92.86	89.62
Black / African American	31	77.42	81.82	80.50
Native Hawaiian / Pacific Islander	*	*	*	75.00
White / Caucasian	1582	90.33	89.02	86.18
Multi-Racial	52	69.23	64.71	73.69
Student With Disabilities	422	83.18	81.27	74.14
English Language Learners	37	75.68	81.82	82.13
Economically Disadvantaged	802	78.18	77.09	69.26
Female	917	86.91	86.58	80.02
Male	1021	87.76	86.25	80.43
Migrant	*	*	*	84.20
Gap	1024	80.86	79.68	72.10
Non-Gap	914	94.64	93.66	90.21

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

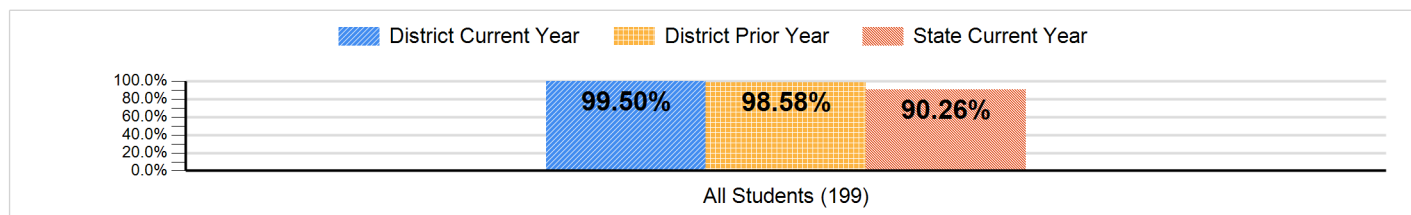
Subgroup	Number of Students	Target	District Current Year	District Prior Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	200	85.00	97.50	97.18	84.07
Hispanic / Latino	*	85.00		90.91	72.70
American Indian / Alaskan Native	*	85.00			51.44
Asian	*	85.00			82.46
Black / African American	*	85.00			76.23
Native Hawaiian / Pacific Islander	*	85.00			41.67
White / Caucasian	179	85.00	97.21	97.38	89.45
Multi-Racial	*	85.00			78.00
Student With Disabilities	14	85.00	78.57	66.67	61.41
English Language Learners	*	85.00			56.94
Economically Disadvantaged	31	85.00	90.32	92.86	67.28
Female	86	85.00	97.67	97.22	87.20
Male	114	85.00	97.37	97.14	81.03
Migrant	*	85.00			65.38
Gap	51	85.00	90.20	90.91	68.66
Non-Gap	149	85.00	100.00	99.37	93.97

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

High School Completion



High School Completion: Data Matrix

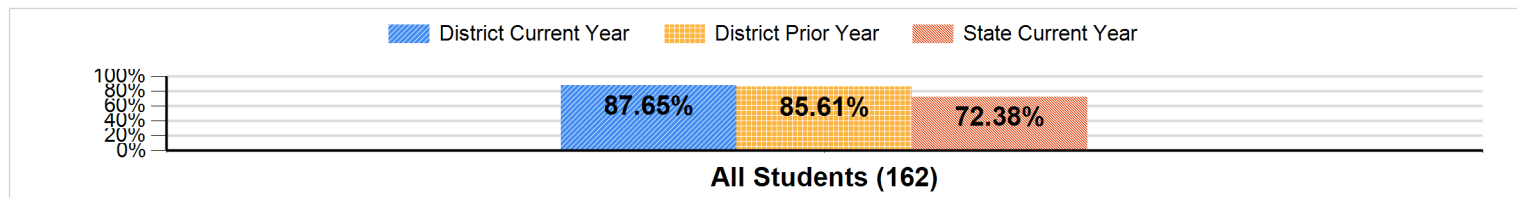
Subgroup	Number of Students	District Current Year	District Prior Year	State Current Year
		High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	199	99.50	98.58	90.26
Hispanic / Latino	*		100.00	81.94
American Indian / Alaskan Native	*			66.52
Asian	*			88.24
Black / African American	*			84.77
Native Hawaiian / Pacific Islander	*			
White / Caucasian	177	99.44	98.42	94.06
Multi-Racial	*			85.19
Student With Disabilities	13	92.31	72.73	81.05
English Language Learners	*			67.01
Economically Disadvantaged	30	100.00	100.00	81.07
Female	84	100.00	99.06	92.03
Male	115	99.13	98.10	88.55
Migrant	*			72.22
Gap	50	98.00	94.34	81.18
Non-Gap	149	100.00	100.00	95.85

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	162	87.65	85.61	72.38
Hispanic / Latino*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	38.92
Asian*	*	*	*	65.00
Black / African American*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	150	87.33	86.51	75.51
Multi-Racial*	*	*	*	69.77
Student With Disabilities*	*	*	*	17.06
English Language Learners*	*	*	*	0.00
Economically Disadvantaged	21	85.71	63.16	53.80
Female	86	93.02	85.33	76.21
Male	76	81.58	85.96	68.15
Migrant*	*	*	*	*
Gap	28	78.57	66.67	52.40
Non-Gap	134	89.55	89.81	79.25

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

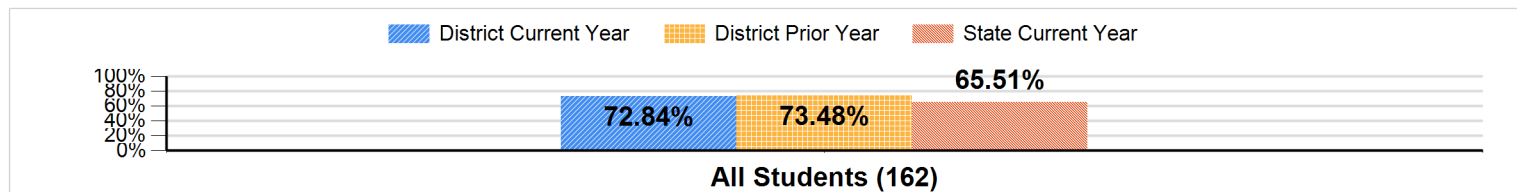
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Yankton 63-3

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	District Current Year Percent College Ready	District Prior Year Percent College Ready	State Current Year Percent College Ready
All Students	162	72.84	73.48	65.51
Hispanic / Latino*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	27.88
Asian*	*	*	*	66.67
Black / African American*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	150	74.00	73.81	68.79
Multi-Racial*	*	*	*	57.14
Student With Disabilities*	*	*	*	16.22
English Language Learners*	*	*	*	7.41
Economically Disadvantaged	21	42.86	52.63	44.77
Female	86	70.93	73.33	64.34
Male	76	75.00	73.68	66.82
Migrant*	*	*	*	*
Gap	28	46.43	58.33	43.78
Non-Gap	134	78.36	76.85	72.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

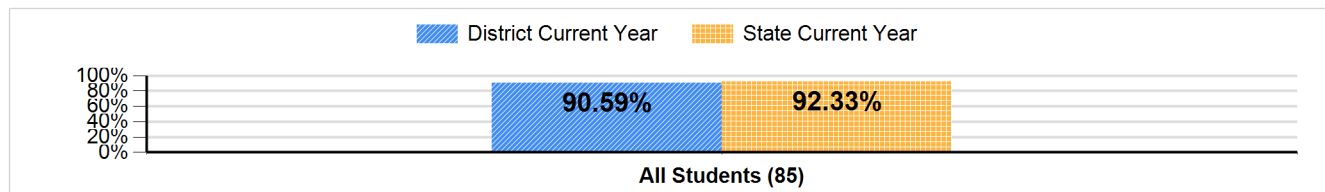
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Yankton 63-3

Career Readiness



Data Matrix: Career Readiness

		District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready
All Students	85	90.59	92.33
Hispanic / Latino*	*	*	84.21
American Indian / Alaskan Native*	*	*	82.29
Asian*	*	*	95.24
Black / African American*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*
White / Caucasian	77	92.21	93.51
Multi-Racial*	*	*	96.67
Student With Disabilities*	*	*	59.89
English Language Learners*	*	*	*
Economically Disadvantaged	16	68.75	88.50
Female	41	87.80	93.50
Male	44	93.18	91.20
Migrant*	*	*	*
Gap	23	78.26	85.26
Non-Gap	62	95.16	95.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Yankton 63-3

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,420	25.92	32.04	27.82	14.23	0.00	0.00	27.49	31.93	27.27	13.31	0.43	0.00
Hispanic / Latino	88	45.45	28.41	23.86	2.27	0.00	0.00	34.18	37.97	22.78	5.06	1.25	0.00
American Indian / Alaskan Native	70	44.29	35.71	17.14	2.86	0.00	0.00	47.89	30.99	16.90	4.23	0.00	0.00
Asian	*	*	*	*	*	*	*	33.33	33.33	8.33	25.00	0.00	0.00
Black / African American	25	48.00	32.00	12.00	8.00	0.00	0.00	39.13	26.09	34.78	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,198	22.62	31.89	29.38	16.11	0.00	0.00	25.00	31.79	28.44	14.78	0.42	0.00
Multi-Racial	31	35.48	38.71	19.35	6.45	0.00	0.00	50.00	26.92	19.23	3.85	0.00	0.00
Student With Disabilities	306	58.50	26.14	10.13	5.23	0.00	0.00	59.40	25.94	10.90	3.76	1.07	0.00
English Language Learners	21	76.19	19.05	4.76	0.00	0.00	0.00	55.56	33.33	11.11	0.00	10.00	0.00
Economically Disadvantaged	523	38.43	34.99	21.03	5.54	0.00	0.00	36.31	35.91	20.44	7.34	0.59	0.00
Female	675	26.81	33.04	27.26	12.89	0.00	0.00	26.55	33.86	27.66	11.92	0.31	0.00
Male	745	25.10	31.14	28.32	15.44	0.00	0.00	28.28	30.29	26.94	14.48	0.53	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	691	40.38	32.85	19.97	6.80	0.00	0.00	39.12	34.59	19.03	7.25	0.59	0.00
Non-Gap	729	12.21	31.28	35.25	21.26	0.00	0.00	16.69	29.45	34.92	18.93	0.28	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.10	30.80	26.79	16.72	0.56	0.03
Hispanic / Latino	39.75	31.22	20.12	7.99	0.89	0.03
American Indian / Alaskan Native	54.60	29.65	11.62	3.19	0.92	0.01
Asian	33.59	25.86	20.07	19.90	0.59	0.00
Black / African American	46.08	31.45	16.16	5.96	0.31	0.05
Native Hawaiian / Pacific Islander	23.33	36.67	28.33	11.67	0.00	0.00
White / Caucasian	18.43	30.93	30.25	19.85	0.50	0.03
Multi-Racial	27.67	33.36	24.33	14.13	0.50	0.00
Student With Disabilities	54.48	25.34	12.83	6.40	0.89	0.05
English Language Learners	66.15	20.66	9.14	3.17	0.88	0.00
Economically Disadvantaged	39.13	32.19	19.75	8.27	0.63	0.03
Female	24.09	32.01	27.42	15.90	0.53	0.05
Male	26.05	29.67	26.18	17.48	0.59	0.02
Migrant	67.93	20.25	9.28	2.11	0.42	0.00
Gap	39.18	32.03	19.53	8.51	0.71	0.03
Non-Gap	10.81	29.55	34.15	25.05	0.42	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	204	12.25	26.47	43.14	18.14	0.00	0.00	20.60	23.62	37.69	18.09	0.50	0.00
Hispanic / Latino	14	14.29	35.71	50.00	0.00	0.00	0.00	13.33	26.67	46.67	13.33	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	27.27	27.27	45.45	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	174	10.92	24.71	44.25	20.11	0.00	0.00	20.25	22.70	36.20	20.86	0.61	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	50	38.00	28.00	26.00	8.00	0.00	0.00	44.64	23.21	23.21	8.93	1.72	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	78	23.08	32.05	34.62	10.26	0.00	0.00	28.92	28.92	33.73	8.43	1.19	0.00
Female	103	11.65	34.95	35.92	17.48	0.00	0.00	20.43	25.81	40.86	12.90	0.00	0.00
Male	101	12.87	17.82	50.50	18.81	0.00	0.00	20.75	21.70	34.91	22.64	0.93	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	108	23.15	29.63	36.11	11.11	0.00	0.00	28.83	26.13	34.23	10.81	0.88	0.00
Non-Gap	96	0.00	22.92	51.04	26.04	0.00	0.00	10.23	20.45	42.05	27.27	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	45.93	31.14	17.97	4.73	0.22	0.00
Asian	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	31.82	29.46	27.94	10.40	0.35	0.02
Female	20.69	26.18	34.41	18.44	0.23	0.05
Male	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	65.12	18.60	13.95	2.33	0.00	0.00
Gap	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	206	20.39	39.32	26.70	13.59	0.00	0.00	17.91	36.32	30.35	15.42	0.00	0.00
Hispanic / Latino	16	25.00	31.25	43.75	0.00	0.00	0.00	20.00	60.00	20.00	0.00	0.00	0.00
American Indian / Alaskan Native	15	26.67	46.67	20.00	6.67	0.00	0.00	38.46	38.46	7.69	15.38	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	164	18.29	39.02	26.22	16.46	0.00	0.00	15.85	33.54	32.93	17.68	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	67	41.79	38.81	8.96	10.45	0.00	0.00	47.83	32.61	13.04	6.52	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	86	29.07	45.35	20.93	4.65	0.00	0.00	25.35	46.48	19.72	8.45	0.00	0.00
Female	93	22.58	40.86	26.88	9.68	0.00	0.00	19.59	42.27	27.84	10.31	0.00	0.00
Male	113	18.58	38.05	26.55	16.81	0.00	0.00	16.35	30.77	32.69	20.19	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	121	29.75	42.15	19.83	8.26	0.00	0.00	28.16	45.63	18.45	7.77	0.00	0.00
Non-Gap	85	7.06	35.29	36.47	21.18	0.00	0.00	7.14	26.53	42.86	23.47	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	46.33	37.54	13.00	2.91	0.23	0.00
Asian	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	30.50	37.35	23.26	8.50	0.37	0.02
Female	17.61	35.96	31.01	15.11	0.29	0.02
Male	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	56.25	31.25	6.25	6.25	0.00	0.00
Gap	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	4.33	28.41	40.80	26.26	0.19	0.00

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Yankton 63-3

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	210	28.57	35.24	23.81	12.38	0.00	0.00	30.65	38.19	20.10	11.06	0.00	0.00
Hispanic / Latino	18	61.11	22.22	16.67	0.00	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	33.33	41.67	16.67	8.33	0.00	0.00	58.33	33.33	8.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	168	23.21	35.71	26.79	14.29	0.00	0.00	25.60	38.69	22.62	13.10	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	48	56.25	35.42	6.25	2.08	0.00	0.00	62.50	28.57	8.93	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	81	41.98	39.51	14.81	3.70	0.00	0.00	39.29	41.67	15.48	3.57	0.00	0.00
Female	103	36.89	36.89	19.42	6.80	0.00	0.00	29.79	38.30	20.21	11.70	0.00	0.00
Male	107	20.56	33.64	28.04	17.76	0.00	0.00	31.43	38.10	20.00	10.48	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	109	43.12	38.53	14.68	3.67	0.00	0.00	42.99	42.06	12.15	2.80	0.00	0.00
Non-Gap	101	12.87	31.68	33.66	21.78	0.00	0.00	16.30	33.70	29.35	20.65	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	60.35	25.91	9.74	3.40	0.60	0.00
Asian	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	43.07	32.23	16.23	8.18	0.29	0.00
Female	28.96	34.05	21.48	15.28	0.22	0.00
Male	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	202	30.20	37.13	19.31	13.37	0.00	0.00	32.52	34.36	19.63	13.50	1.20	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	72.73	18.18	9.09	0.00	0.00	0.00	50.00	28.57	14.29	7.14	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	173	25.43	36.99	21.97	15.61	0.00	0.00	29.79	35.46	20.57	14.18	1.39	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	46	73.91	17.39	8.70	0.00	0.00	0.00	70.00	23.33	3.33	3.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	82	43.90	37.80	14.63	3.66	0.00	0.00	41.94	27.42	19.35	11.29	1.59	0.00
Female	95	28.42	34.74	22.11	14.74	0.00	0.00	34.18	31.65	17.72	16.46	2.44	0.00
Male	107	31.78	39.25	16.82	12.15	0.00	0.00	30.95	36.90	21.43	10.71	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	46.60	36.89	13.59	2.91	0.00	0.00	46.91	27.16	14.81	11.11	1.20	0.00
Non-Gap	99	13.13	37.37	25.25	24.24	0.00	0.00	18.29	41.46	24.39	15.85	1.20	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	57.92	29.08	9.59	2.61	0.79	0.00
Asian	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	41.42	33.24	16.86	7.94	0.51	0.02
Female	24.87	34.38	24.71	15.65	0.35	0.04
Male	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

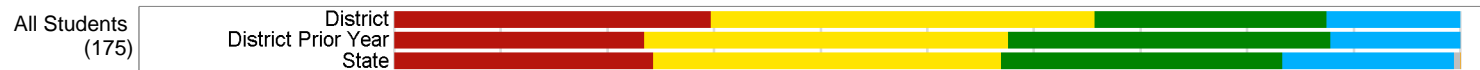
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	175	29.71	36.00	21.71	12.57	0.00	0.00	23.41	34.15	30.24	12.20	0.96	0.00
Hispanic / Latino	12	66.67	16.67	8.33	8.33	0.00	0.00	33.33	41.67	16.67	8.33	7.69	0.00
American Indian / Alaskan Native	14	35.71	50.00	14.29	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	147	25.85	36.73	23.13	14.29	0.00	0.00	19.54	35.63	31.61	13.22	0.57	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	68.75	25.00	3.13	3.13	0.00	0.00	57.58	30.30	9.09	3.03	2.78	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	69	42.03	33.33	15.94	8.70	0.00	0.00	31.03	42.53	19.54	6.90	1.12	0.00
Female	82	32.93	34.15	19.51	13.41	0.00	0.00	25.26	34.74	32.63	7.37	0.00	0.00
Male	93	26.88	37.63	23.66	11.83	0.00	0.00	21.82	33.64	28.18	16.36	1.75	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	84	46.43	30.95	13.10	9.52	0.00	0.00	32.38	39.05	20.95	7.62	0.93	0.00
Non-Gap	91	14.29	40.66	29.67	15.38	0.00	0.00	14.00	29.00	40.00	17.00	0.99	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	24.28	32.64	26.39	16.05	0.64	0.01
Hispanic / Latino	38.26	31.52	20.87	8.04	1.30	0.00
American Indian / Alaskan Native	53.71	31.90	10.52	2.59	1.29	0.00
Asian	35.43	22.86	20.57	21.14	0.00	0.00
Black / African American	43.23	32.71	18.42	5.64	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	17.94	32.94	29.67	18.94	0.50	0.01
Multi-Racial	22.35	36.08	25.10	14.90	1.57	0.00
Student With Disabilities	58.15	26.79	9.92	3.98	1.16	0.00
English Language Learners	75.32	16.17	5.96	2.55	0.00	0.00
Economically Disadvantaged	38.23	33.77	19.33	7.79	0.88	0.00
Female	22.36	34.04	27.28	15.73	0.57	0.02
Male	26.10	31.30	25.54	16.36	0.70	0.00
Migrant	59.38	31.25	9.38	0.00	0.00	0.00
Gap	38.93	33.92	18.69	7.53	0.94	0.00
Non-Gap	9.98	31.39	33.90	24.37	0.34	0.03

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	204	32.35	22.06	27.45	18.14	0.00	0.00	36.41	27.18	21.03	15.38	0.00	0.00
Hispanic / Latino	13	53.85	23.08	15.38	7.69	0.00	0.00	40.00	60.00	0.00	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	60.00	40.00	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	172	29.07	22.09	28.49	20.35	0.00	0.00	34.32	24.85	23.67	17.16	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	34	76.47	8.82	5.88	8.82	0.00	0.00	82.76	13.79	3.45	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	84	42.86	26.19	25.00	5.95	0.00	0.00	50.00	26.39	13.89	9.72	0.00	0.00
Female	94	29.79	21.28	34.04	14.89	0.00	0.00	36.59	31.71	19.51	12.20	0.00	0.00
Male	110	34.55	22.73	21.82	20.91	0.00	0.00	36.28	23.89	22.12	17.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	98	43.88	23.47	23.47	9.18	0.00	0.00	54.44	26.67	11.11	7.78	0.00	0.00
Non-Gap	106	21.70	20.75	31.13	26.42	0.00	0.00	20.95	27.62	29.52	21.90	0.00	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	28.99	28.65	22.12	19.45	0.71	0.08
Hispanic / Latino	42.52	30.64	16.63	8.79	1.43	0.00
American Indian / Alaskan Native	60.90	24.52	9.58	3.51	1.41	0.08
Asian	42.53	20.11	17.24	20.11	0.00	0.00
Black / African American	51.88	28.87	12.55	6.28	0.42	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	21.86	29.26	25.02	23.17	0.60	0.08
Multi-Racial	40.17	31.88	15.28	12.23	0.44	0.00
Student With Disabilities	65.81	21.96	7.16	3.78	1.21	0.08
English Language Learners	73.93	17.86	4.29	2.50	1.43	0.00
Economically Disadvantaged	46.60	29.48	14.68	8.31	0.88	0.05
Female	26.75	28.61	23.85	19.91	0.75	0.13
Male	31.14	28.68	20.47	19.02	0.68	0.02
Migrant	75.00	16.67	5.56	0.00	2.78	0.00
Gap	46.59	29.40	14.73	8.33	0.89	0.06
Non-Gap	13.22	27.97	28.75	29.42	0.56	0.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	219	28.31	28.77	31.51	11.42	0.00	0.00	31.92	30.05	30.05	7.98	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	54.55	0.00	45.45	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	200	25.50	29.50	33.00	12.00	0.00	0.00	29.73	31.89	30.27	8.11	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	29	79.31	13.79	6.90	0.00	0.00	0.00	75.00	25.00	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	53.49	25.58	20.93	0.00	0.00	0.00	42.22	35.56	20.00	2.22	0.00	0.00
Female	105	26.67	28.57	31.43	13.33	0.00	0.00	22.47	31.46	32.58	13.48	0.00	0.00
Male	114	29.82	28.95	31.58	9.65	0.00	0.00	38.71	29.03	28.23	4.03	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	68	60.29	22.06	16.18	1.47	0.00	0.00	47.69	32.31	18.46	1.54	0.00	0.00
Non-Gap	151	13.91	31.79	38.41	15.89	0.00	0.00	25.00	29.05	35.14	10.81	0.00	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	60.81	24.92	9.46	1.95	2.85	0.00
Asian	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	48.30	28.02	16.65	5.20	1.75	0.09
Female	27.59	30.96	29.30	10.60	1.49	0.05
Male	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	80.77	11.54	3.85	3.85	0.00	0.00
Gap	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	18.46	31.88	33.75	14.89	1.00	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	1,420	23.52	25.07	33.59	17.61	0.07	0.14	22.11	29.09	32.80	16.00	0.36	0.00
Hispanic / Latino	88	31.82	29.55	30.68	4.55	1.14	2.27	29.49	35.90	25.64	8.97	1.25	0.00
American Indian / Alaskan Native	70	50.00	30.00	15.71	4.29	0.00	0.00	38.03	38.03	19.72	4.23	0.00	0.00
Asian	*	*	*	*	*	*	*	33.33	16.67	33.33	16.67	0.00	0.00
Black / African American	25	20.00	36.00	40.00	4.00	0.00	0.00	26.09	30.43	43.48	0.00	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1,198	20.62	24.46	35.06	19.87	0.00	0.00	19.66	28.41	34.33	17.60	0.34	0.00
Multi-Racial	31	51.61	16.13	22.58	9.68	0.00	0.00	57.69	19.23	11.54	11.54	0.00	0.00
Student With Disabilities	306	56.86	25.49	13.40	4.25	0.00	0.00	54.51	25.56	15.79	4.14	1.07	0.00
English Language Learners	21	57.14	19.05	9.52	0.00	4.76	9.53	50.00	50.00	0.00	0.00	10.00	0.00
Economically Disadvantaged	523	35.37	29.45	25.81	8.80	0.19	0.38	33.13	29.76	29.37	7.74	0.39	0.00
Female	675	20.15	24.74	34.81	19.85	0.15	0.29	17.49	28.14	34.66	19.71	0.16	0.00
Male	745	26.58	25.37	32.48	15.57	0.00	0.00	26.01	29.89	31.23	12.87	0.53	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	691	37.48	28.51	25.47	8.10	0.14	0.29	35.20	29.91	27.64	7.25	0.44	0.00
Non-Gap	729	10.29	21.81	41.29	26.61	0.00	0.00	9.96	28.33	37.59	24.12	0.28	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.14	25.41	33.34	18.37	0.53	0.21
Hispanic / Latino	33.32	27.93	25.89	10.26	1.01	1.58
American Indian / Alaskan Native	49.44	27.64	18.00	4.11	0.80	0.01
Asian	30.06	19.98	26.45	20.07	0.76	2.68
Black / African American	34.51	30.99	23.80	8.31	0.31	2.09
Native Hawaiian / Pacific Islander	20.00	33.33	30.00	16.67	0.00	0.00
White / Caucasian	16.38	24.71	36.82	21.60	0.47	0.03
Multi-Racial	24.79	27.72	31.65	15.44	0.41	0.00
Student With Disabilities	53.24	25.53	14.23	6.18	0.77	0.06
English Language Learners	58.67	21.65	8.88	3.12	1.19	6.49
Economically Disadvantaged	35.19	28.57	25.55	9.65	0.60	0.43
Female	17.79	23.88	35.67	21.95	0.49	0.22
Male	26.25	26.86	31.14	14.99	0.58	0.18
Migrant	57.38	19.83	9.70	3.38	0.84	8.86
Gap	35.50	28.67	25.05	9.75	0.65	0.39
Non-Gap	8.58	22.11	41.75	27.12	0.41	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	204	17.16	29.41	27.94	25.49	0.00	0.00	20.60	27.64	24.12	27.64	0.50	0.00
Hispanic / Latino	14	14.29	21.43	64.29	0.00	0.00	0.00	13.33	53.33	13.33	20.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	18.18	54.55	27.27	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	174	16.09	29.31	25.86	28.74	0.00	0.00	19.63	23.31	25.77	31.29	0.61	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	50	38.00	28.00	26.00	8.00	0.00	0.00	37.50	33.93	17.86	10.71	1.72	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	78	30.77	32.05	25.64	11.54	0.00	0.00	32.53	27.71	22.89	16.87	1.19	0.00
Female	103	17.48	32.04	26.21	24.27	0.00	0.00	15.05	32.26	25.81	26.88	0.00	0.00
Male	101	16.83	26.73	29.70	26.73	0.00	0.00	25.47	23.58	22.64	28.30	0.93	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	108	27.78	30.56	29.63	12.04	0.00	0.00	27.03	33.33	22.52	17.12	0.88	0.00
Non-Gap	96	5.21	28.13	26.04	40.63	0.00	0.00	12.50	20.45	26.14	40.91	0.00	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	49.70	30.84	13.39	5.77	0.30	0.00
Asian	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	34.61	29.79	21.15	13.60	0.35	0.49
Female	19.86	25.95	26.44	27.35	0.19	0.21
Male	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	58.14	11.63	9.30	4.65	0.00	16.28
Gap	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	9.96	21.32	30.96	37.58	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

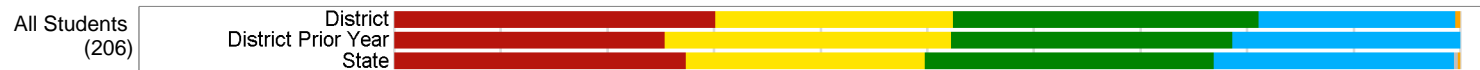
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	206	30.10	22.33	28.64	18.45	0.00	0.49	25.37	26.87	26.37	21.39	0.00	0.00
Hispanic / Latino	16	31.25	18.75	18.75	25.00	0.00	6.25	26.67	40.00	26.67	6.67	0.00	0.00
American Indian / Alaskan Native	15	60.00	26.67	6.67	6.67	0.00	0.00	46.15	30.77	7.69	15.38	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	164	25.61	23.17	31.10	20.12	0.00	0.00	23.17	25.61	27.44	23.78	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	67	52.24	25.37	14.93	7.46	0.00	0.00	54.35	21.74	17.39	6.52	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	86	43.02	23.26	18.60	13.95	0.00	1.16	35.21	32.39	22.54	9.86	0.00	0.00
Female	93	29.03	22.58	29.03	18.28	0.00	1.08	27.84	21.65	26.80	23.71	0.00	0.00
Male	113	30.97	22.12	28.32	18.58	0.00	0.00	23.08	31.73	25.96	19.23	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	121	42.15	23.97	20.66	12.40	0.00	0.83	39.81	29.13	22.33	8.74	0.00	0.00
Non-Gap	85	12.94	20.00	40.00	27.06	0.00	0.00	10.20	24.49	30.61	34.69	0.00	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	60.70	20.49	13.84	4.74	0.23	0.00
Asian	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	41.73	23.30	21.94	12.14	0.41	0.48
Female	23.46	22.30	27.75	25.90	0.28	0.31
Male	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	10.85	20.80	33.51	34.61	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

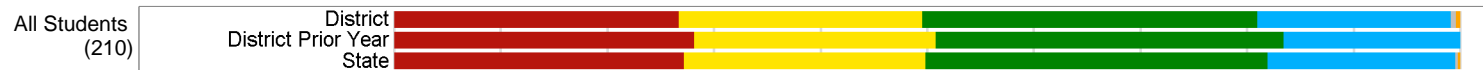
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	210	26.67	22.86	31.43	18.10	0.48	0.47	28.14	22.61	32.66	16.58	0.00	0.00
Hispanic / Latino	18	22.22	38.89	27.78	0.00	5.56	5.55	*	*	*	*	*	*
American Indian / Alaskan Native	12	50.00	33.33	8.33	8.33	0.00	0.00	50.00	41.67	0.00	8.33	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	168	23.81	19.64	35.12	21.43	0.00	0.00	25.00	21.43	35.12	18.45	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	48	62.50	27.08	8.33	2.08	0.00	0.00	62.50	19.64	16.07	1.79	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	81	37.04	30.86	22.22	7.41	1.23	1.24	38.10	22.62	33.33	5.95	0.00	0.00
Female	103	29.13	24.27	24.27	20.39	0.97	0.97	20.21	24.47	32.98	22.34	0.00	0.00
Male	107	24.30	21.50	38.32	15.89	0.00	0.00	35.24	20.95	32.38	11.43	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	109	41.28	29.36	21.10	6.42	0.92	0.91	42.06	23.36	29.91	4.67	0.00	0.00
Non-Gap	101	10.89	15.84	42.57	30.69	0.00	0.00	11.96	21.74	35.87	30.43	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	56.57	21.15	17.90	3.93	0.45	0.00
Asian	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.39	24.52	24.92	9.44	0.29	0.44
Female	22.33	20.85	34.67	21.70	0.26	0.20
Male	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	36.84	21.05	15.79	7.89	0.00	18.42
Gap	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	202	21.78	21.78	38.12	18.32	0.00	0.00	20.73	31.71	36.59	10.98	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	45.45	27.27	18.18	9.09	0.00	0.00	35.71	21.43	42.86	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	173	18.50	21.97	38.73	20.81	0.00	0.00	17.61	33.80	35.92	12.68	0.69	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	46	63.04	19.57	15.22	2.17	0.00	0.00	53.33	33.33	13.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	82	29.27	28.05	34.15	8.54	0.00	0.00	30.16	30.16	34.92	4.76	0.00	0.00
Female	95	15.79	16.84	42.11	25.26	0.00	0.00	12.50	35.00	38.75	13.75	1.22	0.00
Male	107	27.10	26.17	34.58	12.15	0.00	0.00	28.57	28.57	34.52	8.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	103	34.95	25.24	33.01	6.80	0.00	0.00	34.15	30.49	31.71	3.66	0.00	0.00
Non-Gap	99	8.08	18.18	43.43	30.30	0.00	0.00	7.32	32.93	41.46	18.29	1.20	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	46.59	30.03	18.46	3.96	0.95	0.00
Asian	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	32.63	31.75	27.45	7.09	0.56	0.51
Female	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	60.71	21.43	7.14	3.57	3.57	3.57
Gap	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Yankton 63-3

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	175	30.86	26.29	32.00	10.86	0.00	0.00	20.98	24.88	42.93	11.22	0.96	0.00
Hispanic / Latino	12	41.67	33.33	25.00	0.00	0.00	0.00	41.67	25.00	25.00	8.33	7.69	0.00
American Indian / Alaskan Native	14	42.86	28.57	28.57	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	147	28.57	25.17	33.33	12.93	0.00	0.00	17.24	25.29	45.98	11.49	0.57	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	32	75.00	18.75	0.00	6.25	0.00	0.00	60.61	21.21	15.15	3.03	2.78	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	69	43.48	24.64	26.09	5.80	0.00	0.00	34.48	26.44	34.48	4.60	1.12	0.00
Female	82	23.17	25.61	39.02	12.20	0.00	0.00	14.74	23.16	47.37	14.74	0.00	0.00
Male	93	37.63	26.88	25.81	9.68	0.00	0.00	26.36	26.36	39.09	8.18	1.75	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	84	47.62	23.81	22.62	5.95	0.00	0.00	33.33	26.67	34.29	5.71	0.93	0.00
Non-Gap	91	15.38	28.57	40.66	15.38	0.00	0.00	8.00	23.00	52.00	17.00	0.99	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.62	26.93	38.20	13.52	0.56	0.17
Hispanic / Latino	28.04	28.91	31.74	8.70	1.09	1.52
American Indian / Alaskan Native	49.66	27.84	18.88	2.59	1.03	0.00
Asian	29.71	21.14	24.57	21.14	0.57	2.86
Black / African American	30.45	33.08	28.57	6.77	0.00	1.13
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	15.15	26.33	42.31	15.74	0.46	0.01
Multi-Racial	18.04	34.12	37.65	9.02	1.18	0.00
Student With Disabilities	55.83	26.65	13.69	3.04	0.80	0.00
English Language Learners	64.26	19.15	7.66	1.70	0.85	6.38
Economically Disadvantaged	33.13	30.29	28.85	6.60	0.75	0.38
Female	15.77	24.38	41.77	17.41	0.51	0.16
Male	25.24	29.35	34.80	9.82	0.62	0.16
Migrant	53.13	21.88	18.75	0.00	3.13	3.12
Gap	34.06	30.48	28.11	6.26	0.77	0.31
Non-Gap	7.51	23.45	48.04	20.61	0.37	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	204	18.14	28.92	40.69	12.25	0.00	0.00	24.62	36.41	33.85	5.13	0.00	0.00
Hispanic / Latino	13	38.46	46.15	15.38	0.00	0.00	0.00	20.00	50.00	30.00	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	50.00	50.00	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	172	14.53	28.49	43.02	13.95	0.00	0.00	23.08	35.50	35.50	5.92	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	34	61.76	29.41	8.82	0.00	0.00	0.00	72.41	17.24	10.34	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	84	27.38	34.52	35.71	2.38	0.00	0.00	29.17	38.89	29.17	2.78	0.00	0.00
Female	94	14.89	23.40	44.68	17.02	0.00	0.00	23.17	40.24	28.05	8.54	0.00	0.00
Male	110	20.91	33.64	37.27	8.18	0.00	0.00	25.66	33.63	38.05	2.65	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	98	28.57	34.69	34.69	2.04	0.00	0.00	37.78	34.44	25.56	2.22	0.00	0.00
Non-Gap	106	8.49	23.58	46.23	21.70	0.00	0.00	13.33	38.10	40.95	7.62	0.00	0.00

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	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	19.34	27.87	38.53	13.34	0.67	0.25
Hispanic / Latino	32.78	29.22	28.50	7.13	0.95	1.43
American Indian / Alaskan Native	40.86	33.48	21.70	2.72	1.14	0.09
Asian	34.48	19.54	28.74	13.22	1.15	2.87
Black / African American	31.38	37.24	21.76	5.02	0.84	3.76
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	14.28	26.86	42.54	15.71	0.57	0.04
Multi-Racial	25.33	26.64	37.12	10.48	0.44	0.00
Student With Disabilities	55.91	29.85	10.46	2.57	1.13	0.08
English Language Learners	59.64	25.00	7.14	0.36	1.43	6.43
Economically Disadvantaged	31.83	32.68	28.41	5.77	0.82	0.49
Female	14.52	24.62	42.84	17.13	0.60	0.30
Male	23.96	30.99	34.40	9.70	0.74	0.20
Migrant	69.44	16.67	5.56	0.00	0.00	8.33
Gap	32.92	32.57	27.27	5.89	0.86	0.49
Non-Gap	7.17	23.66	48.62	20.01	0.50	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	219	21.00	24.20	36.07	18.72	0.00	0.00	14.62	33.96	33.49	17.92	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	30.00	30.00	30.00	10.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	200	19.00	23.50	37.50	20.00	0.00	0.00	12.43	34.05	34.05	19.46	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	29	55.17	31.03	13.79	0.00	0.00	0.00	43.75	37.50	18.75	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	39.53	34.88	11.63	13.95	0.00	0.00	29.55	34.09	27.27	9.09	0.00	0.00
Female	105	12.38	27.62	40.00	20.00	0.00	0.00	7.95	22.73	43.18	26.14	0.00	0.00
Male	114	28.95	21.05	32.46	17.54	0.00	0.00	19.35	41.94	26.61	12.10	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	68	42.65	33.82	13.24	10.29	0.00	0.00	31.25	34.38	28.13	6.25	0.00	0.00
Non-Gap	151	11.26	19.87	46.36	22.52	0.00	0.00	7.43	33.78	35.81	22.97	0.00	0.00

Yankton 63-3

	State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	31.98	33.18	27.18	5.41	2.25	0.00
Asian	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	25.87	29.24	30.46	12.94	1.49	0.00
Female	9.61	21.82	40.43	26.83	1.26	0.05
Male	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	76.92	19.23	3.85	0.00	0.00	0.00
Gap	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

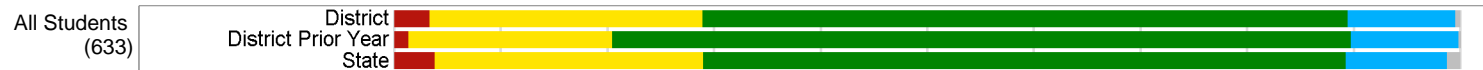
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	633	3.32	25.59	60.51	10.11	0.47	0.00	1.31	19.15	69.23	10.15	0.33	0.00
Hispanic / Latino	38	10.53	42.11	39.47	5.26	2.63	0.00	0.00	30.00	63.33	6.67	0.00	0.00
American Indian / Alaskan Native	24	8.33	33.33	58.33	0.00	0.00	0.00	3.70	37.04	51.85	3.70	3.70	0.00
Asian	*	*	*	*	*	*	*	0.00	30.00	60.00	10.00	0.00	0.00
Black / African American	14	7.14	42.86	42.86	7.14	0.00	0.00	0.00	15.38	76.92	7.69	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	540	2.22	23.33	63.15	10.93	0.37	0.00	1.33	17.33	70.48	10.86	0.19	0.00
Multi-Racial	15	13.33	40.00	40.00	6.67	0.00	0.00	*	*	*	*	*	*
Student With Disabilities	111	10.81	48.65	36.04	3.60	0.90	0.00	7.62	39.05	49.52	3.81	0.94	0.00
English Language Learners	11	27.27	54.55	9.09	0.00	9.09	0.00	*	*	*	*	*	*
Economically Disadvantaged	208	6.25	35.10	52.40	5.29	0.96	0.00	2.94	27.45	64.71	4.90	0.00	0.00
Female	302	4.30	27.81	59.93	7.28	0.66	0.00	1.13	20.75	68.68	9.06	0.38	0.00
Male	331	2.42	23.56	61.03	12.69	0.30	0.00	1.45	17.92	69.65	10.98	0.29	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	275	6.91	35.64	50.55	5.82	1.09	0.00	3.01	30.45	62.03	4.14	0.75	0.00
Non-Gap	358	0.56	17.88	68.16	13.41	0.00	0.00	0.00	10.43	74.78	14.78	0.00	0.00

Yankton 63-3

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.80	25.18	60.28	9.46	1.27	0.00
Hispanic / Latino	8.49	36.85	47.56	4.95	2.14	0.00
American Indian / Alaskan Native	12.93	45.71	36.62	1.45	3.28	0.00
Asian	11.29	33.27	46.17	7.66	1.61	0.00
Black / African American	9.03	44.50	41.49	3.53	1.44	0.00
Native Hawaiian / Pacific Islander	0.00	27.27	63.64	9.09	0.00	0.00
White / Caucasian	1.89	20.49	65.53	11.14	0.95	0.00
Multi-Racial	2.93	30.32	57.05	9.18	0.53	0.00
Student With Disabilities	12.86	44.61	35.11	5.37	2.05	0.00
English Language Learners	27.06	54.43	13.15	2.75	2.60	0.00
Economically Disadvantaged	7.79	36.58	49.17	4.79	1.67	0.00
Female	3.53	26.95	61.22	7.00	1.30	0.00
Male	4.06	23.52	59.40	11.78	1.25	0.00
Migrant	32.35	43.14	19.61	3.92	0.98	0.00
Gap	7.52	36.85	48.72	5.05	1.86	0.00
Non-Gap	0.56	15.03	70.34	13.30	0.76	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: Science Grade 05

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 05 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	210	3.81	15.71	66.19	13.81	0.48	0.00	2.00	15.00	72.50	10.00	0.50	0.00
Hispanic / Latino	18	11.11	27.78	44.44	11.11	5.56	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	12	0.00	25.00	75.00	0.00	0.00	0.00	0.00	41.67	41.67	8.33	8.33	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	168	3.57	11.31	69.64	15.48	0.00	0.00	2.37	12.43	73.96	11.24	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	48	10.42	29.17	54.17	6.25	0.00	0.00	7.02	26.32	59.65	7.02	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	81	4.94	25.93	58.02	9.88	1.23	0.00	3.57	20.24	70.24	5.95	0.00	0.00
Female	103	5.83	19.42	66.02	7.77	0.97	0.00	2.13	13.83	74.47	8.51	1.06	0.00
Male	107	1.87	12.15	66.36	19.63	0.00	0.00	1.89	16.04	70.75	11.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	109	6.42	23.85	58.72	10.09	0.92	0.00	3.70	20.37	70.37	4.63	0.93	0.00
Non-Gap	101	0.99	6.93	74.26	17.82	0.00	0.00	0.00	8.70	75.00	16.30	0.00	0.00

Yankton 63-3

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	16.16	38.44	38.67	2.19	4.53	0.00
Asian	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	8.89	29.00	53.51	6.81	1.80	0.00
Female	4.75	22.02	62.40	9.82	1.01	0.00
Male	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	15.79	39.47	39.47	5.26	0.00	0.00
Gap	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

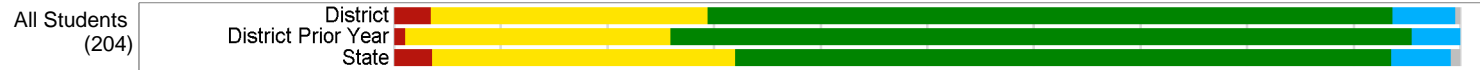
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: Science Grade 08

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 08 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	204	3.43	25.98	64.22	5.88	0.49	0.00	1.02	24.87	69.54	4.57	0.00	0.00
Hispanic / Latino	13	7.69	61.54	30.77	0.00	0.00	0.00	0.00	30.00	70.00	0.00	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	9.09	36.36	54.55	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	172	0.58	23.26	69.19	6.40	0.58	0.00	0.59	23.53	71.18	4.71	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	34	14.71	52.94	29.41	2.94	0.00	0.00	6.45	58.06	35.48	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	84	8.33	32.14	54.76	3.57	1.19	0.00	2.70	33.78	62.16	1.35	0.00	0.00
Female	94	4.26	28.72	62.77	4.26	0.00	0.00	0.00	30.49	67.07	2.44	0.00	0.00
Male	110	2.73	23.64	65.45	7.27	0.91	0.00	1.74	20.87	71.30	6.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	98	7.14	32.65	55.10	4.08	1.02	0.00	2.17	41.30	55.43	1.09	0.00	0.00
Non-Gap	106	0.00	19.81	72.64	7.55	0.00	0.00	0.00	10.48	81.90	7.62	0.00	0.00

Yankton 63-3

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	3.52	28.43	61.56	5.59	0.90	0.00
Hispanic / Latino	7.36	44.18	44.66	2.14	1.66	0.00
American Indian / Alaskan Native	12.30	49.74	36.03	0.53	1.41	0.00
Asian	13.79	35.06	44.25	5.17	1.72	0.00
Black / African American	9.62	48.12	41.00	0.42	0.84	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.50	23.12	67.81	6.80	0.78	0.00
Multi-Racial	3.49	37.55	54.15	4.37	0.44	0.00
Student With Disabilities	12.79	53.26	29.53	2.90	1.53	0.00
English Language Learners	24.29	62.50	10.36	0.71	2.14	0.00
Economically Disadvantaged	7.30	42.19	47.39	2.02	1.09	0.00
Female	3.23	29.36	62.62	3.91	0.88	0.00
Male	3.79	27.53	60.55	7.20	0.92	0.00
Migrant	41.67	38.89	13.89	2.78	2.78	0.00
Gap	7.02	42.51	46.94	2.28	1.24	0.00
Non-Gap	0.38	15.80	74.67	8.56	0.60	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Yankton 63-3

All Assessed: Science Grade 11

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 11 - Data Matrix

	Number Students	District Current Year						District Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	219	2.74	34.70	51.60	10.50	0.46	0.00	0.93	17.76	65.89	15.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	0.00	36.36	45.45	18.18	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	200	2.50	33.50	52.50	11.00	0.50	0.00	1.08	16.13	66.67	16.13	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	29	6.90	75.86	13.79	0.00	3.45	0.00	11.76	47.06	41.18	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	43	4.65	58.14	37.21	0.00	0.00	0.00	2.17	30.43	58.70	8.70	0.00	0.00
Female	105	2.86	35.24	51.43	9.52	0.95	0.00	1.12	19.10	64.04	15.73	0.00	0.00
Male	114	2.63	34.21	51.75	11.40	0.00	0.00	0.80	16.80	67.20	15.20	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	68	7.35	58.82	30.88	1.47	1.47	0.00	3.03	31.82	57.58	7.58	0.00	0.00
Non-Gap	151	0.66	23.84	60.93	14.57	0.00	0.00	0.00	11.49	69.59	18.92	0.00	0.00

Yankton 63-3

	State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	7.96	52.40	34.98	1.65	3.00	0.00
Asian	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*
White / Caucasian	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.21	41.87	44.62	5.33	1.97	0.00
Female	2.25	29.80	58.98	7.16	1.81	0.00
Male	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	46.15	50.00	0.00	3.85	0.00	0.00
Gap	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

Students with Disabilities	Reading	Mathematics
Grade 4	86%	94%
Grade 8	88%	88%

Limited English Proficient	Reading	Mathematics
Grade 4	83%	91%
Grade 8	*	*

*Reporting standards not met

If there are questions about the NAEP data reported below, contact the South Dakota NAEP State Coordinator, Mike Rickert at michael.rickert@state.sd.us

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NAEP Performance - Grade 4



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NAEP Performance - Grade 8

